TeachECONference2023

Online Video Poster Sessions | Programme

Visit ctale.org/teacheconference2023 for more information.

Tuesday 20 June 2023, from 3pm BST//10am EDT	
Track 1: What are Students Learning?	
Antonio Mele, London School of Economics and Political Science	Gradescope: Improving Marking and Feedback in Economics Courses
Simon Halliday, University of Bristol	Improving Student Comprehension Through Interactive Model Visualization
Matthew Olczak, Aston University co-presenting with Christopher Wilson, Loughborough University	Gamification – F2F, Online, Synchronous? A Case Study Comparison

Wednesday 21 June 2023, from 3pm BST//10am EDT	
Track 2: Learning Collaboratively	
Sara Avila, University of Colorado Boulder	Get your Econ students to cooperate, here's how
Anastasia Papadopoulou, University of Bristol	Pedagogical implications of group work as assessments
Patricia Ritter, University of Connecticut	Group Challenges

Thursday 22 June 2023, from 3pm BST//10am EDT	
Track 3: Engaging Students through Compelling Curriculum	
Marilyn Markel, Illinois College	Teaching a First-Year Seminar in Economics Using Popular Culture
Stefani Milovanska-Farrington, The University of Tampa	"Choice: Economics Materials for Success" on Substack: Worksheets based on recent and interesting news articles and real-world applications to improve understanding, interest, retention of information and engagement in Principles of Economics classes
Natalie Quinn, University of Oxford	Curriculum design for the Oxford PPE Foundation Year
Katerina Raoukka, University of Cyprus co-presenting with Andri Kyrizi, University of Cyprus	The Xs, the Ys, the Zs: Challenges in internalising generational gaps in teaching

Friday 23 June 2023, from 3pm BST//10am EDT	
Track 4: Inspiring teaching of empirical methods	
Andy Chung, University of Reading	Bridging the gap between raw dataset and applied econometrics: a mini research process approach
Martin Gray Hunter, University of Arizona	Leveraging Tableau for Data Viz and Analysis in Large Lecture Statistics
Theodore Svoronos, Harvard University Kennedy School of Government	Introducing R to non-programmers with Jupyter notebooks and Google Colab

Monday 26 June 2023, from 3pm BST//10am EDT	
Track 5: Promoting staff and student success	
Joab Corey, University of California, Riverside	Healthy Pedagogy: Using Virtual Breakrooms to Enhance Student Well-Being in Your Economics Course
EeCheng Ong, National University of Singapore, co-presenting with Yang Zhang, National University of Singapore	The Unknown Unknowns: Concept Checks to Address Illusions of Knowing
Brandon Sheridan, Elon University	Success Stool: A Simple Framework for Continually Improving Teaching

Tuesday 27 June 2023, from 3pm BST//10am EDT	
Track 6: Teaching in a Global Context	
Amy Eremionkhale, Georgia State University co-presenting with Yidi Sun, University of Southampton	Using Virtual Exchange (VE) to Integrate and Develop Global and Cultural Competency for Students in an Intermediate Economics Curriculum
Naoyuki Kuida, Nihon University	How to teach and learn "The Economy" in Japan — An attempt to use a guidebook
Lavinia Moldovan, Mount Royal University co-presenting with Alpna Bhatia, University of Colorado at Boulder	Photo Assignments in Economics Courses – An International Approach
Pedro A. Tamayo, Universidad Nacional de Educación a Distancia – UNED	Learning Economics with La Economía: experience from an introductory course for law students