

TeachECONference2023

Online Video Poster Sessions | Programme

Visit ctale.org/teacheconference2023 for more information.

Organisers: Parama Chaudhury (UCL), Cloda Jenkins (Imperial College London) and Douglas McKee (Cornell University).

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Day 1: Wednesday 28 June 2023

3pm-4.30pm
BST//10am-
11.30am EDT

Panel: Bang for the buck – High Impact Teaching Strategies

Chair: Doug McKee, Cornell University

Panel:

- [Fabio Arico](#), University of East Anglia
- [Kim Holder](#), University of West Georgia
- Anna McDougall, Cornerstone Research
- [Martha Olney](#), University of California, Berkeley
- [Giacomo Picolli](#), University College London

4:30pm-6pm
BST//11.30am-
1pm EDT

Session 1: Brave New World: AI and Education

Chair: [Andrea Calef](#), University of East Anglia

[Giancarlo Ianulardo](#), University of Exeter Business School
Sparkling students' curiosity as an antidote to academic cheating and plagiarism in the era of Artificial Intelligence

[James Tierney](#), Tierney Education
Using Chat GPT to Enhance Education: Practical Strategies for Reducing Administrative Burden

[Victoria Vernon](#), SUNY Empire State University
Adapting Economics Assignments in the Era of ChatGPT

Presentations followed by Q&A

6-7pm BST //
1-2pm EDT

Networking Mixer

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The Royal Economic Society is one of the oldest economic associations in the world with over 6,000 members worldwide. With an aim of promoting the study of economic science, we welcome membership to all who share our aims and objectives. Through our various activities, such as our 2 peer-reviewed journals, our popular annual conference, a founding member of the Discover Economics campaign and more, we hope to be able to enhance the visibility of economics, support economists and improve diversity.

Day 2: Thursday 29 June 2023

3pm-4.30pm
BST//10am-
11.30am EDT

Session 2: Inclusive Economics Education

Chair: [Stefania Paredes Fuentes](#), The University of Warwick

[Sergio Barrera](#), Virginia Tech

Implementing Identity formation and Asset Based learning from STEM in Economics

[Daniela Tavasci](#), Queen Mary University of London

An Awarding gap analysis for the Queen Mary University of London

[Aselia Urmanbetova](#), Georgia Institute of Technology

Discovering Careers and Diversity in Economics Through Inter-Institutional Student Club Collaborative

Co-Authors (in the alphabetical order): [Alex Blecker](#); [Jessica Dill](#); [Megan Houck](#); [Peter Kower](#); [Perry Taylor](#); [Philip Vinson](#)

Presentations followed by Q&A

4:30pm-6pm
BST//11.30am-
1pm EDT

Session 3: Making Group Work Work

Chair: [Kevin Owens](#), Western Kentucky University

[Prashan Karunaratne](#), Macquarie University

Active Learning with Lego Serious Play in a Cross-Disciplinary Capstone Unit

[Priscilla Tavares](#), FGV EESP

Active Learning in Economics Higher Education

[Courtney Ward](#), University of Toronto

Class Presentations are an Input into Sociality, Learning, and Academic Integrity in Capstone Projects (...also here's how do them in a large course with meaningful assessment)

Presentations followed by Q&A

6-7pm BST //
1-2pm EDT

Networking Mixer

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Day 3: Friday 30 June 2023

3pm-4.30pm
BST//10am-
11.30am EDT

Session 4: The Long-term Impact of Covid on Student Learning

Chair: [Annika Johnson](#), University of Bristol

[Muhammad Farid Ahmed](#), Imperial College London and Adeel Tariq, The University of Manchester

The impact of Covid-19 on Teaching and Learning Quantitative and Statistical Methods in Economics

[Panagiotis Giannarakis](#), University of Southampton co-presenting with [Emanuela Lotti](#), University of Southampton, and [Daniel Cernin](#), University of Southampton

Continuous e-assessment and the impact on students' engagement and performance

[Caroline Krafft](#), St. Catherine University

Building Econometrics Skills and Confidence through Community-Engaged "Data Fest" Events

Presentations followed by Q&A

4:30pm-6pm
BST//11.30am-
1pm EDT

Panel: Preparing Economics Students for Life after Graduation

Chair: [Cloda Jenkins](#), Imperial College London

Panel:

- [Antonio Cabrales](#), Universidad Carlos III de Madrid
- [Kate Collyer](#), Financial Conduct Authority
- [Thomas J. Nechyba](#), Duke University
- [Daniel Walton](#), Uber

6-7pm BST //
1-2pm EDT

Networking Mixer

Sponsored by [CORE-Econ](#)

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