TeachECONference2023 – Call for Papers

Fourth Annual Virtual Conference

Online video-poster session: week beginning June 19, 2023
Online live presentations: June 28-30, 2023, 3-7pm BST/10am-2pm EDT

The Centre for Teaching and Learning Economics (CTaLE) and Cornell University are pleased to open the call for papers for TeachECONference2023. Now in its fourth year, TeachECONference remains free to all participants. To date we have hosted 21 panellists, 33 paper presentations, and over 522 attendees from around the world. Recordings are available on our website. TeachECONference2023 will continue to nurture the exchange of ideas and discussion of topics on innovation in economics education today.

As in previous years, the conference comprises two parts: from June 19 our online video-poster session and from June 28 our live presentations. We will open the live presentations part of the conference with a plenary discussion focused on high efficiency ways to improve our teaching, featuring the perspectives of students and instructors including Antonio Cabrales (UC3M), and Thomas Nechyba (Duke University). We will close the conference with a panel discussion on what economics graduates should know and be able to do at the end of their studies. Panel members confirmed include Kim Holder (University of West Georgia), Fabio Arico (University of East Anglia) and Giacomo Piccoli (UCL). The heart of the conference will be several sessions of live presentations, selected from submitted proposals. At the end of each day, we will host a Zoom-based Networking Mixer where participants and speakers can chat and mingle. We’ve had fantastic feedback on the past years and can’t wait for TeachECONference2023!

We invite you to submit a proposal for a 10-minute presentation on any topic that you think will be of interest to a global audience of post-secondary economics educators. You can see from prior conferences that our attendees are interested in the sharing of lessons learned from lived experiences. This can include topics that relate to what happens in the classroom (off- or online), your perspectives on assessment, how you approach student support, and resilience in economics education. We are looking for proposals that provide practical insights on how to take forward an idea and learn from the experience of trying something new, whether it went according to plan or not. We want to know about what you did, why you did it, and what impact it had (or is having if a current initiative).

Proposals can be based on a reflection on your own experience, research in progress or a paper that is almost ready for publication. We strongly recommend looking at examples of prior successful online video posters and live presentations to get a good understanding of the nature of the proposals that we have accepted in the past.

The Conference Committee will select papers to be presented live on the conference days or to be premiered via our YouTube channel as part of the online video-poster session that will run on the week beginning June 19. To submit please follow this link. Proposals are limited to 300 words and the deadline is February 24, 2023, at 11:45pm GMT/6:45pm EST.
If you would like to be kept informed about the conference but are not submitting a proposal, sign up for CTaLE notifications about future events, including our popular EconTEAching seminars. We will also post announcements on Twitter via @CTaLE. Please email us at ctale.ucl@gmail.com if you have any questions.

All the best,

Parama Chaudhury (CTaLE and UCL), Cloda Jenkins (CTaLE and Imperial College London) and Doug McKee (Cornell University)

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