

CTaLE NEWSLETTER

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Welcome to the Centre for Teaching and Learning Economics (CTaLE) Newsletter.

The Centre was established in 2015 to connect economics educators from around the world by offering a space to develop ideas and practice related to the improvement of economics education, and helping them to nurture the next generation of economists.

Today, we have a growing global network of economics educators. Our flagship event TeachECONference has become a key fixture of the conference season for many teaching track academics.

We are excited to keep you up to date with our latest news and ways that you can get involved with our initiatives.

Our new logo

CTaLE enlisted the services of the [Imperial Consulting Project](#), a postgraduate student volunteer project to help design a new logo.





Credit: Cassie Boca

EconTEAching Seminars are Back

We are pleased to announce the return of our popular [EconTEAching](#) seminars. Co-organised with Dr [Stefania Parades Fuentes](#) (University of Warwick), the seminars are a regular way for the CTaLE community to delve into all things related to economics education. The seminars are a great way to share best practice, ask questions and exchange ideas. Past topics have included “Diversifying Economics Curriculum” and “Teaching Economics to Non-specialists.”

The seminars take place afternoon London time, so bring a tea (or coffee) with you!

Up next

How mobile is an education focused career in economics: what do institutions look for?

Wednesday 26 October,
3pm-4pm (London), Online

[BOOK HERE](#) OR SCAN THE QR CODE



Co-host a Seminar with us

We are always keen to hear the perspectives of those working, teaching or researching in economics education.

Co-host a seminar with CTaLE: We run a range seminars and events throughout the academic year. If you have an idea that you'd like to share and would like to bolster your professional experience by co-organising a session in our EconTEAching series, [get in touch!](#)

TeachECONference 2024 confirmed

The annual TeachECONference will be held on **Wednesday 28 June to Friday 30 June 2023**, 3-7pm BST/10am-2pm EDT.

As always, this event is **free** and **online**.

We will soon share details of the conference timeline including the call for papers.

Meanwhile you can rewatch all TeachECONference 2022 video on our [YouTube](#) channel.

TeachECONference 2022: Top 3 Async Videos

1. Using Squid Game to Teach Game Theory [\[WATCH\]](#) | Wayne Geerling

2. Using Exit Tickets - Online [\[WATCH\]](#) | Alpna Bhatia

3. Messages that Improve Learning and Satisfaction. An experiment in an Online Economics Course [\[WATCH\]](#) | Sara Avila



QAA Subject Benchmark Statements Consultation

The Quality Assurance Agency for Higher Education (QAA) Subject Benchmark Statement in Economics Consultation is now open for you to respond to. Chaired by CTaLE Director Parama Chaudhury, these statements describe what graduates in Economics might reasonably be expected to know, do and understand at the end of their studies. [RESPOND NOW](#)

Stay in touch

 ctale.ucl@gmail.com



Available to read now!

ISSUE 1

Foreword
Explore Econ
Economic Tribune
Guest Features



UCL Journal of Economics

The students of the UCL Department of Economics have launched the UCL Journal of Economics (UJE). Focusing on undergraduate research, the first edition contains 14 peer-reviewed student led research papers. The Advisory Board of the Journal features strong CTaLE representation with Parama Chaudhury, Ramin Nassehi and Silvia dal Bianco. The call for papers for the next issue will open soon - please encourage your students to check it out (and submit their own work)! [READ IT HERE](#)



Staff Spotlight: CTaLE Centre Manager, Manisha

Earlier this year, CTaLE said goodbye to its Centre Manager Madeleine Adamson, who moved to a new position with UCL Consultants. She is succeeded by Manishaben Patel, who has more than 15 years of UK Higher Education experience with a focus on marketing, recruitment and centre management.